

Individual Session Evaluation Form

Client/Group: _____

Date: _____

Site Supervisor: _____

GSU Supervisor: _____

Clinical Skills		7	6	5	4	3	2	1	N/A
Diagnosis Reporting	Knowledge/choice diagnostic tool								
	Appropriate diagnostic procedure								
	Observation skills								
	Interpretation								
	Formulates goals/objectives								
Interaction	Sensitivity/adjustment to client needs								
	Appropriate language and tone								
	Appropriate nonverbal communication								
	Clinical Flexibility								
	Time management								
Clinical Management and Procedures	Application of theory/research								
	Development of lesson plan								
	Arrange therapy room free of distractions								
	Maintain stimulus control								
	Maintain appropriate client behaviors								
	Organized session/smooth transitions								
	Follows required protocols								
	Used clear instructions								
	Treatment focused on goals								
	Discriminated error behavior								
	Used appropriate pacing								
	Used appropriate modeling								
	Used appropriate shaping/cuing								
	Used appropriate feedback								
	Used materials effectively								
	Clinical response time								
	Encouraged client self-monitoring								
	Patient responses to clinical talking								
	Patient education provided								
	Data collection								
Professional Qualities	Dependability								
	Timely response to supervisor feedback								
	Professional behavior, language, dress								
	Self-critique								
	Initiative/independence								

Qualitative Criteria of Numerical Scale

Level: 1-2 Extensive direction and/or demonstration; specific direction from supervisor does not alter unsatisfactory performance; unable to make change to improve performance.

Level: 3, 4, 5 Needs to general direction and/or demonstration from the supervisor in order to perform effectively.

Level: 6-7 Demonstrates independence by taking initiative; makes changes when appropriate and performs at a superior level.

Comments: _____

